

CCLCS 8th Grade Summer Reading

Summer is two months long, therefore your summer assignment for ELA is simple: Read (and analyze) at least two books of your choice. These books should be fiction, though a biography or a memoir would work as well. As you go, take notes/ annotate the text. Mark down quotes you enjoy and key moments of the plot. These notes will be important later! Feel free to email me (hkast@cclcs.info) for book suggestions.

When you finish reading:

- 1) **Compare/Contrast.** *The goal of this writing assignment is to provide a writing sample to inform the work we will do during “essay bootcamp” this fall. Because of this, please be sure to do your best work.*

For this part of the assignment, please write three well constructed paragraphs about the two books you read. Directions for each paragraph are below. This will be submitted on the first day of class and will be graded for completion.

- 2) **Presentation.** *The goal of this presentation is to show your ability to analyze text, to introduce (or re-introduce) yourself to your classmates and teachers, and to share out book suggestions. **For this presentation you will pick ONE of your two books to focus on.***

Pick which book was your favorite. Then, using the book and your notes, pick four menu items and create Google slides. There should be a title slide followed by one question per slide. As long as we can be together in the classroom in September, you will present your slides in class for a grade. (If we are remote you will submit via Google Classroom)

Directions for Writing Sample

The first paragraph should provide a brief summary of both books. Be sure to include the title and the author of each book. The titles should be italicized.

The second paragraph should compare 2-3 similarities between both books, using text evidence to support your examples.

The third paragraph should contrast 2-3 differences between both books, using text evidence to support your examples.

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Directions for Google Slides

All students must...

Have a title slide with the following information:

- Title of the book
- A picture of the cover
- Author
- A 1-2 sentence “teaser” about the book
- What is the genre of the book?
- Why did you pick this book?

Additionally, all students must pick four of the following to include...

Character Analysis Pick a character. Describe their character traits and their physical traits using text evidence. <i>Would you want to be friends with this person? Why or why not?</i>	Quote Analysis Pick your favorite quote to share. <i>What makes it your favorite?</i>	Theme What is the theme of this book? <i>How do you know?</i>
Conflict Describe, using text evidence, a conflict in the story Is this conflict: -Character v. character? -Character v. self? -Character v. world? -Character v. nature?	Figurative Language Find three examples of figurative language. <i>Be sure to include the quote and label what kind of figurative language it is.</i>	Author's Purpose Why do you think the author wrote this book? <i>Did they succeed in doing what they set out to do? Why or why not?</i>
Symbolism Describe, using text evidence, a symbol in the book.	Plot Summary In no more than 8 sentences summarize the plot of the book.	Your Opinion Do you recommend this book? Why or why not?

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Rubric for Slides

Book Choice	
You pick, and read, a book you are interested in.	__/10
Slide Content	
Each slide <ul style="list-style-type: none"> • Answers the questions provided. • Is visually appealing, with pictures and just enough text. • Is free of mistakes in spelling and grammar. • Has an answer that shows you read, understood and thought about the book. 	
Slide #1	__/10
Slide #2	__/10
Slide #3	__/10
Slide #4	__/10
Slide #5	__/10
Presentation	
You speak clearly	__/10
Your voice is able to be heard	__/10
You demonstrate “presentation” body language: standing tall, not fidgeting, looking up from notes occasionally, a smile!	__/10
You orally answer any questions from the project menu not addressed on the slide	__/10